



The California State University Annual Campus Technology Survey Fiscal Year 2000/2001

Survey Clarifications

Integrated Technology Strategy - Technology Infrastructure Initiative (About this Survey)

The Integrated Technology Strategy or ITS is a comprehensive technology planning framework and process of the California State University. Approved by the Executive Council and endorsed by the Board of Trustees in 1996, the ITS is systemwide in scope, encompassing all 23 campuses. It is centered around a series of programmatic initiatives designed to improve student learning and the quality of the student experience generally, and to increase levels of personal and administrative productivity. A detailed overview of the Integrated Technology Strategy is available as a downloadable file on the ITS Web site. Point your browser to <http://its.calstate.edu> and click on "ITS Planning and Implementation Process."

The Technology Infrastructure Initiative addresses the baseline utilities, hardware, software and user training and support systems, which are prerequisites for full implementation of the Integrated Technology Strategy. Accordingly, the ITS-TII has the highest priority among the ITS initiatives. It is the technical foundation on which all programmatic initiatives depend. A detailed description of the target environment is available on the ITS Web site <http://its.calstate.edu> by downloading the document entitled *TII Status and Directions*.

Support faculty involvement (#1)

Information about faculty *use* of technology-mediated resources in connection with their teaching is collected in the biennial faculty survey. This survey seeks information about redirection of campus resources (or acquisition of new resources) for the purpose of enabling faculty to engage in the *creation* (including field testing) of such materials. Creation or production of materials in the intended sense will normally require faculty access to some combination of technical assistance, specialized facilities, equipment and application development tools, specialized training, and/or redirection of a portion of the instructional assignment for a specified period. Requiring students to use email or to access Web pages to complete course assignments, for example, does not qualify as "faculty involvement" for purposes of this survey. Personnel years is the principal indicator of campus support. In calculating dollar mounts for this survey **do not include imputed costs** for administrative or infrastructure services that are necessary, but indirectly related to carrying out relevant activities.

Technology-mediated instructional or learning materials (#1)

For purposes of this survey, "technology-mediated instructional or learning materials" means any instance of the use of computer- or network-based technology to communicate, or to facilitate the acquisition or demonstration of, knowledge or skills associated with an academic program. Examples range from computer-based presentations designed for the classroom to individual student involvement in research employing sophisticated computer-based simulations, or participation in instruction via the Internet, satellite or other telecommunications medium.

Automated means (#3)

This refers to the ability for regular patrons (e.g., enrolled students, university faculty or staff) to request library resources from other libraries without the assistance of a desk clerk or other personnel.

PHAROS (#3)

PHAROS is the name of the web-based, unified information access system developed by epixtech, inc. (formerly Ameritech Library Services) and the CSU. Among other features, PHAROS enables automated processing of end-user submitted requests for materials available from sources outside the local library using the Resource Sharing System (RSS). When fully implemented PHAROS is expected to reduce significantly the turn-around time for delivering requested materials. Detailed information about PHAROS is available at <http://uias.calstate.edu/UIAS.html>.

CMS PeopleSoft functionality (#4)

As used in the survey, "CMS PeopleSoft functionality" means the capability to support specific business processes-e.g., "Time & Labor" in the Human Resources Information System or "Accounts Payable" in the Financial Information System-using CMS-developed PeopleSoft software applications. The purpose of this item is to track in broad outline the progress of CMS implementation across the system through the year 2008. Adoption of any functionality is interpreted as an indicator of eventual conversion from the legacy environment to the Common Management System.

computers did the university provide (#6.1)

Only computer workstations (desktop and laptop computers) purchased and supported by the institution should be counted in responding to question 6. The decision of whether to include in the current report computers purchased during the 2000/01 fiscal year, but not yet placed in service, is up to the campus. Differences in campus asset management practices are not as important for this survey as consistency from year to year in how this information is reported.

ITS-TII baseline hardware standards (#6.1)

Standards to guide computer hardware purchases were recommended by the Systemwide Internal Partnership in fall 1998 and incorporated into the master enabling agreements. Owing to the constant and rapid evolution of computing technology, it was assumed that equipment with the capabilities described in the standards would provide useful service for a period of three years; i.e., through the end of Fiscal Year 2000/2001 for equipment purchased in 1998/99. For reporting purposes, progress toward meeting baseline technology capability over the 1998/99 - 2000/01 period is measured against the recommendations adopted in 1998 (shown in the middle column below).

In the spring of 2001, the Information Technology Advisory Committee approved revised recommendations for minimum capabilities for workstation hardware and software purchased beginning in Fiscal Year 2001/2002 (in italics in the right-hand column). Hardware and software standard compliance for the campus technology survey for the three-year period, 2001/02 through 2003/04 will be based on the 2001/02 recommendations. Updates to the standards for purposes of guiding purchases consistent with evolutions in the technology will be published annually.

Recommended Minimum *Desktop* Hardware Standards for Windows Platforms

Component	1998/99-2000/01 Standards	<i>2001/02-2003/04 Standards</i>
Processor	Pentium ® II; 350MHz with Intel 440 BX chipset	<i>866 MHz</i>
Memory	64 MB of 100MHz SDRAM	<i>256 MB RAM</i>

Cache	512 KB L2 cache integrated into the processor cartridge	
Flash BIOS	2MB Flash memory	
Graphics ('98); Video RAM ('01)	8 MB of 1000MHz SGRAM, Advanced Multimedia Channel (AMC) video port. Diamond, Matrox or ATI 64/128 bit ABP board	8MB (16MB encouraged)
Audio	Integrated full duplex audio (Sound Blaster Pro and Windows Sound System compatible). External connectors for microphone, stereo input and stereo-amplified output for speakers or headphones	
Hard Drive ('98) Hard Disk ('01)	6.4GB	10GB
EIDE/Management	EIDE Controller Integrated PCI	DMI 2.0
Floppy Disk ('98) Writable ('01)	Integrated floppy diskette drive support 3.5" 1.44MB diskette drive standard	1.44MB floppy drive; 250MB ZIP as needed
CD-ROM ('98) CD Drive ('01)	20 x CD-ROM	CD-RW (DVD/DC-RW encouraged)
Data Backup	Internal	
NIC	10/100Mb Fast Ethernet with ACPI and Wake-up on LAN support, 10/100Base-TX, RJ45 twisted pair connector	10/100, Wake-up on LAN
I/O Connectors ('98) USB ('01)	2 USB, 2 serial, 1 high speed ECP/EPP parallel port, 1 PS/2 mouse, 1 PS/2 keyboard	Required
Expansion Bus	PCI, ISA, ACP and USB	
Standards	(ISO) 9002/ANSI/ASQC Q9002	
Monitor	17-inch FST with 0.27 dot pitch. Power consumption under 100W, 1024 x 768 resolution at 90Hz	17-inch, .28 dot pitch (for power conservation, flat panel encouraged)
Sound	Built-in stereo amplifier with 5 watt speakers. Built-in directional microphone. Low emissions, strict safety standard compliance	

Recommended Minimum *Notebook* Hardware Standards for Windows Platforms

Component	1998/99-2000/01 Standards	2001/02-2003/04 Standards
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Processor	233 MHz Pentium II with Intel 440BX chipset	600 MHz
Memory	64 MB of 100MHz SDRAM	158 MB RAM
Graphics ('98); Video RAM ('01)	4 MB of 100MHz SGRAM,	8MB
Video Out		Required
Sound	16-bit SoundBlaster ® Pro compatible voice and music function	
Hard Drive ('98) Hard Disk ('01)	4.0 GB hard drive	10GB
Modem	56Kbps, V.90 upgradeable	56K, V. 90
Writable ('01)		1.44MB floppy drive; 250MB ZIP as needed
CD-ROM ('98) CD Drive ('01)	20 x CD-ROM	CD-RW (DVD/DC-RW encouraged)
NIC		10/100
External Ports ('98) USB ('01)	Parallel, serial, VGA, PS/2, IRDA 1.1, USB, and docking port	USB required. Docking station encouraged for primary workstation
Weight	Maximum 8.0 pounds	
Display	12.1 -inch TFT XGA display	12-inch TFT

Recommended Minimum *Desktop* Hardware Standards for Macintosh Platforms

Component	1998/99-2000/01 Standards	2001/02-2003/04 Standards
Processor	233 MHz G3 (266 also available)	466 MHz PowerPC G4
Memory	64 MB RAM (32 MB extra memory optional)	256 MB RAM
Video RAM	4 MB	16 MB
Hard Drive ('98) Hard Disk ('01)	4 GB (5.4 also available)	10 GB
Writable ('01)		250MB ZIP as needed
CD-ROM ('98) CD Drive ('01)	24 X	CD-RW (DVD/DC-RW encouraged)
Ethernet	10/100BASE-T	10/100BASE-T (built-in)
Modem	56 KB	

Monitor	15-inch monitor, 800 x 600 resolution, built-in speakers, microphone (17-inch, 1024 x 768 also available)	<i>17-inch, .28 dot pitch (foPC monitor okay, for power conservation, flat panel encouraged)</i>
Keyboard	standard	
Mouse	standard	
Data Backup	Internal ZIP Drive (optional)	
USB ('01)		<i>Bundled, as in FireWire</i>

Recommended Minimum PowerBook Hardware Standards (Macintosh)

Component	1998/99-2000/01 Standards	2001/02-2003/04 Standards
Processor	250 MHz G3	400 MHz G3 or G4
Memory	32 MB RAM	256 MB RAM
Video RAM		8 MB
Hard Drive ('98) Hard Disk ('01)	5 GB	10 GB
Floppy Drive ('98) Writable ('01)	1.44 MB	250MB ZIP as needed
CD-ROM ('98) CD Drive ('01)	24 x CD-ROM (DVD encouraged – only in 400MHz)	CD-RW (DVD/DC-RW encouraged)
Ethernet	10/100BASE-T	10/100BASE-T (built-in)
Modem	33.6 KB	56 K, V.90
Display	12.1 -inch, 800 x 600 resolution	12-inch TFT
USB ('01)		<i>Bundled</i>

ITS-TII baseline software standards (#6.1)

Recommended Software Standards for the Windows and Macintosh Platforms

(Installed on all desktop and notebook personal computers)

Operating System Software

Platform	1998/99-2000/01 Standards	2001/02-2003/04 Standards
Intel Desktop (campus-based)	MS Windows NT Workstation 4.0	MS Windows 2000
Intel Desktop (home-based)	MS Windows 95	MS Windows ME
Intel Notebook	MS Windows 95	MS Windows ME

Macintosh OS (Desktop/Notebook)	Mac OS 8.1	Mac OS 9.1
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Application Software

Application	1998/99-2000/01 Standards	2001/02-2003/04 Standards
Word Processing	MS Word (latest Office)	<i>MS Word (latest Office)</i>
Spreadsheet	MS Excel (latest Office)	<i>MS Excel (latest Office)</i>
Presentation Graphics	MS PowerPoint (latest Office)	<i>MS PowerPoint (latest Office)</i>
Electronic Messaging (email)	MS Outlook/Express/ Web Express (latest) Netscape Messenger (latest)	<i>MS Outlook/Express/ Web Access (latest) Netscape Messenger (latest)</i>
Scheduling Calendar		<i>Web-based calendaring (works via browser) MS Outlook (Netscape dropping Calendar support in 2000)</i>
World Wide Web Access and Support Discussion Groups	MS Internet Explorer (latest) Netscape Communicator (latest) Acrobat - portable document format (latest) QuickTime – video player (latest) Real Player - streaming video (latest) Other common plug-ins	<i>MS Internet Explorer (latest) Netscape Communicator (latest) Acrobat - portable document format (latest) QuickTime – video/streaming player (latest) Windows Media Player (latest) Other common plug-ins</i>
Virus Detection	Best available deal for a quality product	<i>Best available deal for a quality product</i>
Management Software	Desktop Management Interface (DMI) compliant tools (hardware vendor specific)	<i>Desktop Management Interface (DMI) compliant tools</i>

Generally accessible to students (#6.2)

Include all computer workstations to which students have general access, regardless of organizational ownership; e.g., workstations in university or college/school general purpose computer labs, dual-use classrooms or labs, dormitories or other public spaces. Exclude for purposes of this survey dedicated computer labs intended to support specific instructional, search or research activities; e.g., foreign language or mathematics labs, library information system, etc.

classrooms are permanently equipped (#6.2)

The intent of this item is to track the number of available "smart classrooms;" i.e., those that are equipped with screen/monitor(s), projector, network connections for voice, video and data, and a computer workstation or provision for attaching a laptop. Network connectivity to classrooms is covered in question 13.

End-user training (#7.a-c.)

End-user training activities for faculty, staff and students focus on basic computer skills, personal productivity software applications and information systems in common use on the campus. Because maintenance and operation of the technology infrastructure is dependent on the knowledge and effectiveness of IT professionals, professional development activities related to baseline technology support services are an integral component the infrastructure.

campus policy regarding technology training (#7)

Examples of such policies for staff may include explicit technology competency requirements for recruiting, screening, hiring, performance evaluation, retention and/or advancement. Examples for students might include requirements for computer literacy, information competency, or for enrolling in specific programs or courses.

IT courses (#7d(3.2))

Only completed courses specifically related to the knowledge and skills required of professional IT staff should be included in this survey, whether taken on campus or elsewhere.

baseline technical support (#8)

Technical support in terms of this survey refers to university-provided computer equipment and software, and to network access and commonly used applications.

centrally or distributively (#8)

This survey seeks information about the level of support services available to all or most university employees. The question does not solicit data about whether these services are provided centrally by a single IT department, distributively by more than one campus division, or a combination of both.

Service level standards/metrics (#8, #10, #11)

Service level standards/metrics are performance measures defined in formal agreements (e.g., contracts) between a service provider and service recipients.

Level 1 technical assistance (#8.1-8.3)

Level 1 technical assistants are normally the primary interface with end users and are responsible for providing general user assistance, basic trouble shooting, priority assignment, tracking and status reporting. When required, Level 1 assistants refer problems or requests to level-two support. (*ITS-TII Status & Directions*, Section IV, p. 8)

Level 2 technical support (#8.4)

Level 2 support typically takes place at local campus help desks, repair depots or other appropriate on-site locations and might be provided through campus IT professional staff or contractors. This support includes workstation trouble shooting and coordination with level-three service providers. (*ITS-TII Status & Directions*, Section IV, p. 9)

solved during the first call (#8.1), logged and tracked (#8.2), responses within the agreed upon period (#8.3), responded to within 4 hours (#8.4/.5)

These performance standards and metrics are among the operations and support services metrics adopted by the Commission on Technology Infrastructure in November 1999. They are available as downloadable pdf files at the following Web site: <http://ossreview.calstate.edu/>.

Level 3 technical support (#8.5)

Level 3 support requires a very high level of expertise as might be provided by professional

technicians or personnel from the vendors of the relevant products or technologies. (*ITS-TII Status & Directions*, Section IV, p. 9)

high speed (#9)

For the campus survey, "high speed" means connection to a 100-155 megabit campus backbone. (See the criteria for data under CSU Technology Infrastructure Planning (TIP) Guidelines). Information about 4CNet performance is obtained through a separate system survey.

Baseline workstation hardware (#10)

"Baseline" workstation hardware includes computers and peripherals (printers, ZIP drives, scanners, etc.) provided to faculty, staff and administrators to enable them to perform the work assigned to them. It also includes computers and peripherals made [generally accessible to students](#).

Baseline workstation software (#11)

"Baseline" software includes operating system and commonly used personal productivity application software installed on workstations for faculty, staff and administrators and on computers [generally accessible to students](#).

campuswide coordinated process (#12)

"Coordinated process" means that consultation, decision making and implementation are centrally managed for the entire campus.

CSU Minimum Baseline Infrastructure Standards for Network Connectivity (#14)

Following are key features of the original Minimum Baseline document related to technical and provisioning elements of the CSU Technology Infrastructure Planning (TIP) Guidelines. Italicized entries reflect clarifying or amending language recently integrated with the original text.

- Technical Criteria and Service Functionality:

Voice	Either an analog or a digital single line resource; <i>the medium is Category 5e cabling.</i>
Data	Inter-building capability of 100 to 155 MBS; intra-building capability 10BaseT (<i>now 100BaseT</i>), with Category 5e cabling as a minimum.

CSU Minimum Baseline Infrastructure Standards for video connectivity (#14.3)

Video	Broadband applying forward direction RF modulation from DC to 750 MHz; baseband (using frequency, time and wave division multiplexing) and/or narrowband (often with compression as well as multiplexing). <i>Coaxial and single-mode and multi-mode fiber optics cables are the media to be employed, depending upon the function.</i>
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- Station cabling and Outlet Box Provisioning:

Station cabling for voice and data will normally be category 5e, four pair.

At least one station jack or outlet per room will be equipped with three Category 5e, four pair cables; but the campus has the option of substituting one coaxial or multi-mode line for a Category 5e. Rooms designated as Information Technology Areas will be equipped to meet more complex needs as specially justified.

A room being supplied with a station outlet may require wall boxes at several locations to meet the requirements of the several media being supported.

- Space Provisioning:
 - a. Instructional and academic spaces in common use (e.g., classroom, laboratory or preparation environment) will all have a voice, data and video assignment. A minimum of 15 percent of such areas may be designated by the campus as Information Technology Areas to be uniquely equipped to meet additional technology requirements justified by campus academic programs.
 2. Each full-time faculty member will have a voice and data service assignment; each part-time faculty will have access to such an assignment. All full or part-time staff members whose duties require frequent use of such resources will have individual voice and data assignments; all others will be provided access to such services.
 3. No more than 10 percent of all faculty offices and no more than 5 percent of all administrative areas will be built out with video services.
 4. Public area service provisions in any building shall not exceed the following additional proportions of the service totals stated above: voice, 10 percent, data, 5 percent; *and video, 5 percent.*

components of the baseline technology infrastructure (C1)

"Baseline" technology infrastructure capabilities and resources include the following components:

Hardware Access

- General student computer lab equipment
- Student computer leasing program
- Classroom presentation equipment
- Electronic/studio classrooms
- Hardware for academic support staff
- Training labs
- Faculty workstations
- Kiosks
- Video/graphics production equipment

Software Access

- Software for direct academic support
- Campuswide software library, including maintenance and upgrades
- Interactive training software
- Networking software
- Campuswide Email system
- Basic electronic library and information resources
- Campuswide users' software tools

Network Access

- Local area networking and Internet connectivity
- Servers (email, web, news, information resources)
- Remote access (modems, dial-in, wireless, special direct lineups)
- Hubs and routers and network electronics for local area networks

Training End-user training (#7)

- Basic information competency training for students, faculty, staff
- Faculty/staff training in common software and networking tools
- Student training in common software and networking tools
- Student training in uses of generic campuswide applications

- Student training in basic applications required by academic disciplines
- Advanced training for campus trainers and support personnel

Support

- Campuswide help desk support services
- Training specialists
- Instructional support consultants
- Technicians (equipment, lab, classroom, networking, maintenance)
- Computing lab monitors
- Instructional development specialists
- Curriculum applications development specialists

Source: Integrated Technology Strategy: Baseline Hardware/Software Access, Training and User Support: Final Plan and Guidelines, November 1, 1996.

centralized, decentralized or shared (C1)

"Centralized" means that decisions are made by a central IT department.

"Decentralized" means that decisions are made by organizational units other than the central IT department (e.g., division, college/school, department).

"Shared" means that local decisions are subject to coordination with, and/or concurrence of the central IT department.

Full-time Faculty, Part-Time Faculty, Staff & Administrators (C2a)

Campus	FULL-TIME FACULTY		PART-TIME FACULTY	
	Head Count	FTEF	Head Count	FTEF
Bakersfield	227	227.1	173	62.8
Chico	578	578.0	317	143.8
Dominguez Hills	290	290.6	437	140.4
Fresno	652	652.0	525	183.2
Fullerton	695	695.1	902	338.3
Hayward	347	347.1	409	182.5
Humboldt	313	313.2	218	93.4
Long Beach	870	870.8	844	343.7
Los Angeles	592	593.5	475	190.2
Maritime Academy	49	49.0	17	6.8
Monterey Bay	94	94.0	135	56.7
Northridge	762	763.8	801	318.6
Pomona	593	593.3	440	198.9
Sacramento	710	711.7	702	291.0
San Bernardino	446	447.0	382	147.0
San Diego	973	973.3	836	306.1
San Francisco	771	776.4	810	310.6
San Jose	760	761.8	811	349.6
San Luis Obispo	689	689.4	310	149.0
San Marcos	188	188.3	187	66.2
Sonoma	246	246.1	246	92.7
Stanislaus	244	244.7	157	64.2

Source: Fall 2000 CSU Employees by Campus, Human Resources, Office of the Chancellor

STAFF & ADMINISTRATORS		
Campus	Full-Time	Part-Time
Bakersfield	381	33
Chico	833	118
Dominguez Hills	570	36
Fresno	968	56
Fullerton	1,046	98
Hayward	682	81
Humboldt	575	91
Long Beach	1,354	143
Los Angeles	882	49
Maritime Academy	121	11
Monterey Bay	324	20
Northridge	1,292	113
Pomona	917	77
Sacramento	1,063	94
San Bernardino	720	33
San Diego	1,527	181
San Francisco	1,203	252
San Jose	1,092	102
San Luis Obispo	1,028	93
San Marcos	386	60
Sonoma	615	78
Stanislaus	399	31
Source: Fall 2000 CSU Employees by Campus, Human Resources, Office of the Chancellor		

Students (C2a)

[available in August 2001]

lecture classrooms, instructional laboratories, faculty offices (full-/part-time), staff/administrator offices (C2b)

CLASSROOM SPACES							
	SFDB Code:		0001	0002	0004	0005	
<u>Campus</u>	<u>Center Description</u>	<u>Rm</u>	<u>Lecture Room Count</u>	<u>Lecture Serv Room Count</u>	<u>Seminar Room Count</u>	<u>Seminar Serv Room Count</u>	TOTAL CLASS-ROOMS
Bakersfield	Main campus	*P	41	7	2		50
Channel Islands	Main campus	*P	24	3			27
Chico	Main campus	*P	117		5		122
Dominguez Hills	Main campus	*P	65	4			69
Fresno	Main campus	*P	117	20	9		146
Fullerton	Main campus	*P	159	20	5		184
Hayward	Main campus	*P	90	13	7		110
Humboldt	Main campus	*P	49	13	3		65
Long Beach	Main campus	*P	180	4	18		202
Los Angeles	Main campus	*P	142	15	10		167

Maritime Academy	Main campus	*P	6	2					8
Monterey Bay	Main campus	*P	37	6	2				45
Northridge	Main campus	*P	184	7	19				210
Pomona	Main campus	*P	135	10	3	1			149
Sacramento	Main campus	*P	158	18	24				200
San Bernardino	Main campus	*P	77	8	21	1			107
San Diego	Main campus	*P	200	12	6				218
San Francisco	Main campus	*P	147	15	15				177
San Jose	Main campus	*P	157	1	3				161
San Luis Obispo	Main campus	*P	127	13					140
San Marcos	Main campus	*P	18	11					29
Sonoma	Main campus	*P	37	11	14				62
Stanislaus	Main campus	*P	42	12	1				55

Source: Space and Facilities Data Base, Fall 2000 Updates (4/25/01)

INSTRUCTIONAL LABORATORY SPACES									
	SFDB Code:		0010	0011	0016	0017	0019	0020	TOTAL
			Tch Lab Room Count	Tch Lab Serv Room Count	Rsrch Lab Room Count	Rsch Lab Srv Room Count	Sif Inst Cmp Room Count	Sif Inst Lab Room Count	INSTRUC-TIONAL LABS
<u>Campus</u>	<u>Center Description</u>	<u>Rm</u>	<u>Count</u>	<u>Count</u>	<u>Count</u>	<u>Count</u>	<u>Count</u>	<u>Count</u>	
Bakersfield	Main campus	*P	48	90	16	1	6	5	166
Channel Islands	Main campus	*P	2				4		6
Chico	Main campus	*P	104	144	67	46	38	30	429
Dominquez Hills	Main campus	*P	39	57	10	6	20	13	145
Fresno	Main campus	*P	170	300	83	20	44	2	619
Fullerton	Main campus	*P	131	198	113	36	10	10	498
Hayward	Main campus	*P	61	138	28	10	17	18	272
Humboldt	Main campus	*P	92	166	76	19	27	4	384
Long Beach	Main campus	*P	225	373	209	111	14	33	965
Los Angeles	Main campus	*P	147	352	82	40	20	12	653
Maritime Academy	Main campus	*P	22	19			4		45
Monterey Bay	Main campus	*P	7	8			5	8	28
Northridge	Main campus	*P	260	274	173	34	20	9	770
Pomona	Main campus	*P	178	225	29	15	52	10	509
Sacramento	Main campus	*P	118	273	77	39	51	71	629
San Bernardino	Main campus	*P	67	137	22	4	28	12	270
San Diego	Main campus	*P	210	433	138	147	53	76	1057
San Francisco	Main campus	*P	166	301	121	20	34	6	648
San Jose	Main campus	*P	239	268	92	56	55		710
San Luis Obispo	Main campus	*P	245	397	5	2	17	9	675
San Marcos	Main campus	*P	10	25	28	17	8	1	89
Sonoma	Main campus	*P	51	95	16	2	11	18	193
Stanislaus	Main campus	*P	25	73	8	1	4	16	127

Source: Space and Facilities Data Base, Fall 2000 Updates (4/25/01)

FACULTY OFFICE SPACES						
	SFDB Code:		0030	0032	0093	
Campus	Center Description	Rm	Profsnl-Fac Room Count	Service-Fac Room Count	Faculty Use Room Count	TOTAL FACULTY OFFICES
Bakersfield	Main campus	*P	234	25	1	260
Channel Islands	Main campus	*P	6	1		7
Chico	Main campus	*P	642		1	643
Dominquez Hills	Main campus	*P	298	2		300
Fresno	Main campus	*P	666	12	10	688
Fullerton	Main campus	*P	816	59	7	882
Hayward	Main campus	*P	322	6		328
Humboldt	Main campus	*P	332	14		346
Long Beach	Main campus	*P	990	10		1000
Los Angeles	Main campus	*P	535	13		548
Maritime Academy	Main campus	*P	36	3	1	40
Monterey Bay	Main campus	*P	132	41	1	174
Northridge	Main campus	*P	894	6		900
Pomona	Main campus	*P	632	32		664
Sacramento	Main campus	*P	945	31		976
San Bernardino	Main campus	*P	562	8		570
San Diego	Main campus	*P	1119	23	7	1149
San Francisco	Main campus	*P	812	10	2	824
San Jose	Main campus	*P	686	76		762
San Luis Obispo	Main campus	*P	766	4	22	792
San Marcos	Main campus	*P	136	5		141
Sonoma	Main campus	*P	259	19		278
Stanislaus	Main campus	*P	327	2		329

Source: Space and Facilities Data Base, Fall 2000 Updates (4/25/01)

STAFF/ADMINISTRATIVE OFFICE SPACES												
	SFDB Code:		31	0035	0036	0037	0040	0041	0042	0049	0092	TOTAL
Campus	Center Description	Rm	Clerical - Fac Room Count	Prf Fac/ Admn Room Count	Clr Fac/ Admn Room Count	Svc Fac/ Admn Room Count	Prof Admn Room Count	ClrcI Admn Room Count	Svc Admn Room Count	Other Office Room Count	Admin Use Room Count	ADMINI-STRATIVE
Bakersfield	Main campus	*P	24	18	27	24	107	61	28	15	2	306
Channel Islands	Main campus	*P	1			1	18	4	12			36
Chico	Main campus	*P		48	64	41	67	70	41	202	23	556
Dominquez Hills	Main campus	*P	17	44	31	15	134	61	23	25	12	362
Fresno	Main campus	*P	5	91	98	70	148	76	78	119	4	689
Fullerton	Main campus	*P	13	99	115	57	327	142	78	10	1	842
Hayward	Main campus	*P	1	67	75	45	133	91	69	9		490
Humboldt	Main campus	*P	11	38	42	32	109	105	81	9	1	428
Long Beach	Main campus	*P	15	85	128	101	159	111	86	155		840
Los Angeles	Main campus	*P	14	101	97	38	172	95	51	32	28	628
Maritime Academy	Main campus	*P	2	4		1	34	16	10	2		69
Monterey Bay	Main campus	*P	49	29	12	11	84	106	66	1	1	359
Northridge	Main campus	*P	3	149	89	98	297	138	136	28	2	940
Pomona	Main campus	*P	35	74	80	21	290	177	77	26	7	787
Sacramento	Main campus	*P	3	107	94	71	222	106	76	14	39	732
San Bernardino	Main campus	*P		56	83	55	173	163	142	2	29	703

San Diego	Main campus	*P	12	129	103	98	313	132	110	226	44	1167
San Francisco	Main campus	*P	6	97	105	70	216	79	63	22	1	659
San Jose	Main campus	*P		115	134	78	273	61	35	42	4	742
San Luis Obispo	Main campus	*P	2	68	82	38	143	177	57	38	39	644
San Marcos	Main campus	*P	17	4	6	1	36	84	33	5		186
Sonoma	Main campus	*P	21	38	17	13	136	73	79		1	378
Stanislaus	Main campus	*P	1	34	42	32	241	82	109	3	8	552

Source: Space and Facilities Data Base, Fall 2000 Updates (4/25/01)

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