

CSU Technology Metrics Questionnaire Student-2005

<SQHELLO> Good [morning, afternoon, evening,] may I please speak with [name inserted]? Hello, my name is _____ and I am calling from the SBRI Survey Lab at California State University, San Marcos. And I'm calling on behalf of the CSU Chancellor's office.

<TBEGIN1> We are conducting a survey of CSU students, faculty, and staff on issues related to the availability and use of various technologies. The data from this survey will be used to help address the technology needs of the students, staff, and faculty in the CSU system.

<QCAMPVER> Are you still attending [CAMPUS]?

1. YES
2. NO [End Interview]

<QIRB> The interview should take about 15 minutes, and will include questions pertaining to use of technology in the classroom, use of on-line resources, administrative information systems, technical support and training. Let me assure you that your participation is voluntary, and that the answers you give will be kept strictly confidential. I also am required to let you know that this phone call may be monitored by my supervisor for quality control purposes. May we begin?

Global Questions

<TGLOB1> First I would like to ask you a series of questions about your perceptions and attitudes toward the computing and network resources available to you through your campus.

[PRESS "C" TO CONTINUE]

<QGLOB1> Using a scale of zero to ten, where zero equals not at all important and ten equals extremely important, how important would you say computing and network resources are to you in completing your school work? [*F5: NETWORK RESOURCES- If you have done anything that requires the computer you are using to access resources outside or separate from your computer, i.e. email, internet, shared files that are not on a floppy disk or hard drive.*]

-
98. DON'T KNOW
 99. REFUSE

<QGLOB2> Using a scale of zero to ten, where zero equals not at all satisfied and ten equals extremely satisfied, overall, how would you rate your satisfaction with the computing and network resources available to you through your campus? [F5: NETWORK RESOURCES- *If you have done anything that requires the computer you are using to use resources outside or separate from your computer, i.e. email, internet, shared files that are not on a floppy disk or hard drive.*]

-
98. DON'T KNOW
99. REFUSE

Initiative 1C [Faculty/Students]

<T1C> I'd like to ask you some questions about your experience with technology in your courses at [CAMPUS] over the past two years.

[PRESS "C" TO CONTINUE]

<Q1C0> How many classes have you taken at [CAMPUS] over the past two years including the current term?

-
98. DON'T KNOW [SKIP TO T1D]
99. REFUSE [SKIP TO T1D]

[If Q1C0 = 0 END INTERVIEW]

<Q1C3> How many classes have you taken over the past two years in which you were required to use e-mail?

-
98. DON'T KNOW [SKIP TO Q1C1]
99. REFUSE [SKIP TO Q1C1]

[IF Q1C3 = 0 SKIP TO Q1C1]

<Q1C3c> Using a scale of zero to ten, where zero equals not at all satisfied and ten equals completely satisfied, how would you rate your satisfaction with using e-mail in connection with your course work?

-
98. DON'T KNOW
99. REFUSE

<Q1C1> How many classes have you taken over the past two years in which you were required to use the Internet or Web?

-
- 98. DON'T KNOW [SKIP TO Q1C4]
 - 99. REFUSE [SKIP TO Q1C4]

[IF Q1C1 = 0 SKIP TO Q1C4]

<Q1C1b> Using a scale of zero to ten, where zero equals not at all satisfied and ten equals completely satisfied, how would you rate your satisfaction with how the Internet or Web requirement contributed to your learning?

-
- 98. DON'T KNOW
 - 99. REFUSE

<Q1C4> How many classes have you taken over the past two years in which any instruction was conducted in a computer classroom or computer lab?

-
- 98. DON'T KNOW [SKIP TO Q1A3]
 - 99. REFUSE [SKIP TO Q1A3]

[IF Q1C4 = 0 SKIP TO Q1A3]

<Q1C4b> Using the same scale, how would you rate your satisfaction with how instruction in a computer classroom contributed to your learning?

-
- 98. DON'T KNOW
 - 99. REFUSE

<Q1A3> Using a scale of zero to ten, where zero is not at all important and ten is extremely important, how important do you believe it is for students to have access to course instruction online? *[F5: This question refers to distance learning.]*

-
- 98. DON'T KNOW
 - 99. REFUSE

<Q1A1b> How many classes have you taken over the past two years, that were taught completely online?

-
- 98. DON'T KNOW
 - 99. REFUSE

<Q1A2b> How many classes have you taken over the past two years that were taught partially online?

-
- 98. DON'T KNOW
 - 99. REFUSE

[IF Q1A1b = 0 OR 98 OR 99 AND Q1A2b = 0 OR 98 OR 99 SKIP TO T1D]

<Q1A2b1> Using a scale of zero to ten, where zero is not at all satisfied and ten is completely satisfied, how would you rate your satisfaction with online courses compared to regular classroom instruction? *[F5: These are classes taught entirely online i.e., in a way where you and your instructors are not present in the same place at the same time, for the entire course. This includes online discussions, email, and other online assignments.]*

-
- 98. DON'T KNOW
 - 99. REFUSE

Initiative 1D [Faculty/Students]

On-line Resources

<T1D> Now I'd like to ask you about your use of online information systems and resources available through your campus library.

[PRESS 'C' TO CONTINUE]

<Q1D1> Do you use electronic information resources such as online interlibrary loan, online database searches, or online catalogs?

- 1. YES
- 2. NO [SKIP TO Q3ARegU]

- 7. NOT APPLICABLE [SKIP TO Q3ARegU]
- 8. DON'T KNOW [SKIP TO Q3ARegU]
- 9. REFUSE [SKIP TO Q3ARegU]

<Q1D1a> Using a scale of zero to ten, how would you rate your satisfaction with the quality of the electronic information resources available through your campus library?

-
- 98. DON'T KNOW
 - 99. REFUSE

<Q1D1c> Using the same scale, how would you rate your satisfaction with the ease of use of the electronic library resources available through your campus library?

-
- 98. DON'T KNOW
 - 99. REFUSE

Initiative 3A [Faculty/Students]

Administrative Information Systems

<Q3ARegU> Do you use your campus online information system to get information about registration?

- 1. YES
- 2. NO [SKIP TO <Q3AGrdU>]

- 7. NOT APPLICABLE [SKIP TO < Q3AGrdU >]
- 8. DON'T KNOW [SKIP TO < Q3AGrdU >]
- 9. REFUSE [SKIP TO < Q3AGrdU >]

<Q3ARegS> Using a scale of zero to ten, how would you rate your satisfaction with online access to get information about registration?

-
- 98. DON'T KNOW
 - 99. REFUSE

<Q3AGrdU> Do you use your campus online information system to get information about grades?

1. YES
2. NO [SKIP TO <Q3AFinU>]

7. NOT APPLICABLE [SKIP TO < Q3AFinU >]
8. DON'T KNOW [SKIP TO < Q3AFinU >]
9. REFUSE [SKIP TO < Q3AFinU >]

<Q3AGrdS> Using a scale of zero to ten, how would you rate your satisfaction with online access to get information about grades?

-
98. DON'T KNOW
 99. REFUSE

<Q3AFinU> Do you use your campus online information system to get information about financial aid?

1. YES
2. NO [SKIP TO <Q3ABiU>]

7. NOT APPLICABLE [SKIP TO < Q3ABiU >]
8. DON'T KNOW [SKIP TO < Q3ABiU >]
9. REFUSE [SKIP TO < Q3ABiU >]

<Q3AFinS> Using a scale of zero to ten, how would you rate your satisfaction with online access to get information about financial aid?

-
98. DON'T KNOW
 99. REFUSE

<Q3ABilU> Do you use your campus online information system to get information about billing?

1. YES
2. NO [SKIP TO <Q3ADegU>]

7. NOT APPLICABLE [SKIP TO < Q3ADegU >]
8. DON'T KNOW [SKIP TO < Q3ADegU >]
9. REFUSE [SKIP TO < Q3ADegU >]

<Q3ABilS> Using a scale of zero to ten, how would you rate your satisfaction with online access to get information about billing?

-
98. DON'T KNOW
 99. REFUSE

<Q3ADegU> Do you use your campus online information system to get information about your progress to your degree?

1. YES
2. NO [SKIP TO <T4B1>]

7. NOT APPLICABLE [SKIP TO <T4B1>]
8. DON'T KNOW [SKIP TO <T4B1>]
9. REFUSE [SKIP TO <T4B1>]

<Q3ADegS> Using a scale of zero to ten, how would you rate your satisfaction with online access to get information about your progress to your degree?

-
98. DON'T KNOW
 99. REFUSE

Initiative 4B: Faculty/Staff/Students

Connectivity

<T4B1> This next set of questions is about your use of, and satisfaction with the quality of access to online information services in the past two years. These first questions refer to your campus access to the university network. *[F5: CAMPUS/UNIVERSITY NETWORK- The wiring, shared computers, shared storage space and other equipment that allow campus users to access shared files, shared library resources, campus web pages and the Internet.]*

<Q4B2a1> In the past two years, have you used a campus-provided e-mail account?

1. YES
2. NO [SKIP TO <T4B2>]

8. DON'T KNOW [SKIP TO < T4B2>]
9. REFUSE [SKIP TO < T4B2>]

<Q4B2b> Using a scale of zero to ten, how would you rate your satisfaction with your access to campus e-mail services?

-
98. DON'T KNOW
 99. REFUSE

<T4B2> The next set of questions is about access to your campus network from off-campus.
[PRESS "C" TO CONTINUE]

[Note: Q4B3a & Q4B3b should match Faculty names, but not previous student data – These are different questions & should not be merged]

<Q4B3a> Have you accessed your campus network from home using a modem, cable, DSL, or ISDN? *[F-5 HELP SCREEN: DIAL-IN/DIAL-UP MODEM- Internet connection that is connected to the phone line. CABLE MODEM- High-speed internet connection purchased through cable company. DSL - Digital Subscriber Line Internet access at about 50x faster than a 28.8 modem. Uses your existing line, but also allows you to use your traditional phone at the same time. ISDN - Integrated Services Digital Network 4-5x faster than normal 28.8 lines. Allows for networking across the internet. CAMPUS NETWORK- The wiring, shared computers, shared storage space and other equipment that allow campus users to access shared files, shared library resources, campus web pages and the internet.]*

1. YES
2. NO [SKIP TO <QWIRL2>]
8. DON'T KNOW [SKIP TO < QWIRL2>]
9. REFUSED [SKIP TO < QWIRL2>]

<QDSL> Do you have cable or DSL access at home? [*F-5 HELP SCREEN: We are interested in knowing if you have a high-speed connection.*]

1. YES
2. NO [SKIP TO <QWIRL2>]

8. DON'T KNOW [SKIP TO <QWIRL2>]
9. REFUSED [SKIP TO <QWIRL2>]

<Q4B3b> Using the same scale of zero to ten, how would you rate your satisfaction with access to your campus network from, home using a modem, cable, DSL, or ISDN? [*F-5 HELP SCREEN: DSL - Digital Subscriber Line Internet access at about 50x faster than a 28.8 modem. Uses your existing line, but also allows you to use your traditional phone at the same time. ISDN - Integrated Services Digital Network 4-5x faster than normal 28.8 lines. Allows for networking across the internet.*]

-
98. DON'T KNOW
 99. REFUSED

<QWIRL2> Do you use the campus wireless network?

1. YES
2. NO

8. DON'T KNOW
9. REFUSED

<QWIRL3> Using a scale of zero to ten, where zero equals not at all satisfied and ten equals completely satisfied, how would you rate your satisfaction with using your campus wireless network? [*F5 HELP: Interviewer: If the respondent has not used or has not tried using the wireless network and they are confused with the question, choose "98. Don't Know". If they have tried using the service at least once ask them to rate their satisfaction with trying the service.*]

-
98. DON'T KNOW
 99. REFUSED

General Computer Use

<TUSE1> Now I would like to ask you a few questions about your general computer use over the past two years.

[PRESS "C" TO CONTINUE]

<QUSE7> What percentage of your total computer use at all locations would you say is class or academically related, as opposed to use that is for business, home, or recreational purposes?

998. DON'T KNOW

999. REFUSE

<QUSE9> On a scale of zero to ten, where zero equals not at all important, and ten equals extremely important, how would you rate the importance of computer literacy for your future employment goals?

98. DON'T KNOW

99. REFUSE

<Q1A8> Using a scale of zero to ten, where zero equals not at all well and ten equals extremely well, how well has your university prepared you for the technology skills you will need at graduation?

98. DON'T KNOW

99. REFUSE

Initiative 4A: Faculty/Staff/Students

Workstation

<T4A1> Now I would like to ask you a series of questions about your experiences with university-provided computer hardware and software on campus.

[PRESS "C" TO CONTINUE]

<Q4A1> Do you have access to a university-provided computer workstation, like in a computer lab, to complete your school work?

1. YES
2. NO [SKIP TO <T4A7>]

8. DON'T KNOW [SKIP TO < T4A7>]
9. REFUSE [SKIP TO < T4A7>]

<Q4A1c> Using a scale of zero to ten, where zero equals not at all satisfied and ten equals completely satisfied, how would you rate your satisfaction with the university-provided computer workstations available to you?

-
98. DON'T KNOW
 99. REFUSE

<Q4A2> Do you have access to university-provided computer software you need to complete your school work?

1. YES
2. NO [SKIP TO < T4A3>]

8. DON'T KNOW [SKIP TO < T4A3>]
9. REFUSE [SKIP TO < T4A3>]

<Q4A2c> Using the same scale, how would you rate your satisfaction with the university-provided software available to you?

-
98. DON'T KNOW
 99. REFUSE

Help/Technical Support

<T4A3> This series of questions deals with your experiences when you have problems or need assistance with a university provided computer workstation, network, or software.

[PRESS "C" TO CONTINUE]

<Q4A4> When you need help with a university-provided computer, software, or network connection, which of the following do you use for getting assistance?

[CHECK ALL THAT APPLY]

1. A telephone call center or online campus help desk
2. Campus walk-in help desk
3. Computer lab staff
4. Other students
5. None of these [SKIP TO <T4A7>]
6. Other (specify)_____

98. DON'T KNOW [SKIP TO <T4A7>]

99. REFUSE [SKIP TO <T4A7>]

[ASK IF Q4A4 = 1, ELSE SKIP TO Q4A4_2]

<Q4A4_1> On a scale from zero to ten, how would you rate your satisfaction with the telephone call center or online campus help desk services?

98. DON'T KNOW

99. REFUSE

[ASK IF Q4A4 = 2, ELSE SKIP TO Q4A4_3]

<Q4A4_2> On a scale from zero to ten, how would you rate your satisfaction with the campus walk-in help desk services?

98. DON'T KNOW

99. REFUSE

[ASK IF Q4A4 = 3, ELSE SKIP TO Q4A4_4]

<Q4A4_3> On a scale from zero to ten, how would you rate your satisfaction with the computer lab staff services?

98. DON'T KNOW

99. REFUSE

[ASK IF Q4A4 = 4, ELSE SKIP TO T4A7]

<Q4A4_4> On a scale from zero to ten, how would you rate your satisfaction with other students helping you?

98. DON'T KNOW

99. REFUSE

Training

<T4A7> In this next section I am going to ask you about your participation and satisfaction with computer training programs geared towards improving basic computing skills. Please do not include course work for which you have received credit.

<Q4A7> Using a scale of zero to ten, where zero equals not at all important and ten equals extremely important, how important do you believe it is for your campus to offer training activities or programs such as self-paced training or workshops to help students improve basic computing skills, for example, word processing, spreadsheets, e-mail, or web browsers?

98. DON'T KNOW

99. REFUSE

<Q4A7A> Have you participated in campus training activities or programs geared towards improving basic computing skills?

1. YES

2. NO [SKIP TO <QCOMP1>]

8. DON'T KNOW [SKIP TO < QCOMP1>]

9. REFUSED [SKIP TO < QCOMP1>]

<Q4A8A> Which of the following types of training programs have you participated in?

1. Computer-based training

2. A workshop

3. Other (specify)

8. DON'T KNOW [SKIP TO < Tfees1>]

9. REFUSE [SKIP TO < Tfees1>]

[ASK IF Q4A8A_1 OR _2 OR _3 ARE CHOSEN, ELSE SKIP TO QCOMP1]

<Q4A8a1> Using a scale of zero to ten, where zero equals not at all satisfied and ten equals completely satisfied, in general, how would you rate your satisfaction with the training programs you have participated in?

98. DON'T KNOW

99. REFUSE

Computing Needs & Student Fees

<TFees1> The CSU has been investigating ways to make personal computing resources more available for students both on and off-campus. I would like to ask you a few questions regarding some of the resources and services that could be available for CSU students in the future. We would like to know your interest in some computing resources and services, and the value you place on them.

[RANDOMIZE ORDER]

<QFees1I> How interested would you be in having access to 24-hour help-desk services?

1. Very Interested
2. Somewhat Interested
3. Not Very Interested
4. Not at All Interested

8. DON'T KNOW

9. REFUSED

<QFees2I> How interested would you be in getting a CSU standard set of computer software from [CAMPUS]?

1. Very Interested
2. Somewhat Interested
3. Not Very Interested
4. Not at All Interested

8. DON'T KNOW

9. REFUSED

<QFees3I> How interested would you be in getting software applications specific to your major from [CAMPUS]?

1. Very Interested
2. Somewhat Interested
3. Not Very Interested
4. Not at All Interested

8. DON'T KNOW
9. REFUSED

<QFees4I> How interested would you be in getting access to basic computer-skills training from [CAMPUS], such as Word, Excel, PowerPoint, and the Internet?

1. Very Interested
2. Somewhat Interested
3. Not Very Interested
4. Not at All Interested [SKIP TO <QFees4I>]

8. DON'T KNOW
9. REFUSED

<QFees5I> Would you prefer that such training be instructor-led at a specific time and place, on demand web-based, or both?

1. INSTRUCTOR-LEAD AT A SPECIFIC TIME AND PLACE
2. ON DEMAND WEB-BASED
3. BOTH

8. DON'T KNOW
9. REFUSED

<QFees6I> How interested would you be in having wireless access to the campus network and the Internet?

1. Very Interested
2. Somewhat Interested
3. Not Very Interested
4. Not at All Interested

8. DON'T KNOW
9. REFUSED

<QFees7I> How interested would you be in having greater access to printing and copying from [CAMPUS]?

1. Very Interested
2. Somewhat Interested
3. Not Very Interested
4. Not at All Interested

8. DON'T KNOW
9. REFUSED

<QFees8I> How interested would you be in having university-sponsored discount purchase plan of PDAs? *[F5: PDAs, or Personal Digital Assistants, are handheld computers that are used to run a variety of applications such as calendars, appointment books, and limited versions of e-mail, and other productivity software. i.e. Palm handheld computer]*

1. Very Interested
2. Somewhat Interested
3. Not Very Interested
4. Not at All Interested

8. DON'T KNOW
9. REFUSED

<QFeeamt> If the CSU system would bundle several of these resources and services as a package, how much would you be willing to pay for them per month?

\$____ PER MONTH

888. DON'T KNOW
999. REFUSED

<QFeeamtC> [If student cannot give a dollar amount, prompt with the following categories:]

1. \$20 or More
2. \$15 to under \$20
3. \$10 to under \$15
4. \$5 to under \$10
5. Less Than \$5
6. Nothing

8. DON'T KNOW
9. REFUSE

Modes of Instruction

<TMI1> Now I'd like to ask you about a variety of different types of academic technologies. We'd like to know how valuable these things are in terms of helping students learn course content and complete course requirements.

[PRESS "C" TO CONTINUE]

<QMI1V> Using a scale of zero to ten, where zero equals not at all valuable and ten equals extremely valuable, in general, how valuable to the learning process do you think it is to take general education courses that are taught completely on-line?

[ENTER 98 FOR DON'T KNOW]
[ENTER 99 FOR REFUSED]

<QMI1U> Have you taken any general education courses in the past two years that were taught completely on-line?

1. YES
2. NO

8. DON'T KNOW
9. REFUSE

[RANDOMIZE ORDER]

<QMI2V> [USING A SCALE OF ZERO TO TEN, WHERE ZERO EQUALS NOT AT ALL VALUABLE AND TEN EQUALS EXTREMELY VALUABLE, IN GENERAL,]
How valuable to the learning process do you think it is for students to use on-line chat rooms or bulletin boards?

[ENTER 98 FOR DON'T KNOW]
[ENTER 99 FOR REFUSED]

<QMI2U> Have you taken any courses in the past two years that required you to use on-line chat rooms or bulletin boards?

1. YES
2. NO <SKIP TO QMI3U>

8. DON'T KNOW <SKIP TO QMI3U>
9. REFUSE <SKIP TO QMI3U>

<QMI3V> [USING A SCALE OF ZERO TO TEN, WHERE ZERO EQUALS NOT AT ALL VALUABLE AND TEN EQUALS EXTREMELY VALUABLE, IN GENERAL,]
How valuable to the learning process do you think it is for students to use electronic reserves from the library?

[ENTER 98 FOR DON'T KNOW]
[ENTER 99 FOR REFUSED]

<QMI3U> Have you taken any courses in the past two years that required you to use electronic reserves from the library?

1. YES
2. NO <SKIP TO QMI4U>

8. DON'T KNOW <SKIP TO QMI4U>
9. REFUSE <SKIP TO QMI4U>

<QMI4V> [USING A SCALE OF ZERO TO TEN, WHERE ZERO EQUALS NOT AT ALL VALUABLE AND TEN EQUALS EXTREMELY VALUABLE, IN GENERAL,]

How valuable to the learning process do you think it is for students to take on-line tutorials?

[ENTER 98 FOR DON'T KNOW]

[ENTER 99 FOR REFUSED]

<QMI4U> Have you taken any courses in the past two years that required you to take an on-line tutorial?

1. YES

2. NO <SKIP TO QMI5U>

8. DON'T KNOW <SKIP TO QMI5U>

9. REFUSE <SKIP TO QMI5U>

<QMI5V> [USING A SCALE OF ZERO TO TEN, WHERE ZERO EQUALS NOT AT ALL VALUABLE AND TEN EQUALS EXTREMELY VALUABLE, IN GENERAL,]

How valuable to the learning process do you think it is for students to do on-line group projects?

[ENTER 98 FOR DON'T KNOW]

[ENTER 99 FOR REFUSED]

<QMI5U> Have you taken any courses in the past two years that required you to do an on-line group project?

1. YES

2. NO <SKIP TO QMI6U>

8. DON'T KNOW <SKIP TO QMI6U>

9. REFUSE <SKIP TO QMI6U>

<QMI6V> [USING A SCALE OF ZERO TO TEN, WHERE ZERO EQUALS NOT AT ALL VALUABLE AND TEN EQUALS EXTREMELY VALUABLE, IN GENERAL,]
How valuable to the learning process do you think it is for students to participate in interactive virtual labs? [F5: Internet simulations for any course that might have a lab. i.e. biology course using virtual frog dissection]

[ENTER 98 FOR DON'T KNOW]
[ENTER 99 FOR REFUSED]

<QMI6U> Have you taken any courses in the past two years that required you to participate in an interactive virtual lab?

1. YES
2. NO

8. DON'T KNOW
9. REFUSE

Community Service

<TCOMS> Now I'd like to ask you a few questions about community service. Community service refers to all work or services provided by individuals, campus organizations, public or private community agencies, or businesses that contribute to the quality of life in the community. Such work may be voluntary, done as a class assignment (also known as service learning), or for pay.

[PRESS "C" TO CONTINUE]

<QCOMS1> Between January 2004 and December 2004, did you perform any community service?

1. YES
2. NO [SKIP TO <QDEMA>]

8. DON'T KNOW [SKIP TO <QDEMA>]
9. REFUSE [SKIP TO <QDEMA>]

<QCOMS2> Did you perform community service as a volunteer?

1. YES
2. NO

7. NOT APPLICABLE
8. DON'T KNOW
9. REFUSE

<QCOMS11> Did you perform community service for pay (like with AmeriCorps or Federal Work Study)?

1. YES
2. NO

8. DON'T KNOW
9. REFUSE

<QCOMS4> Did you perform community service as a class assignment (known as service learning)?

1. YES
2. NO

8. DON'T KNOW
9. REFUSE

<QCOMS12> Did you perform community service as a campus club activity?

1. YES
2. NO

8. DON'T KNOW
9. REFUSE

<QCOMS13> Did you perform community service as a religious organization activity?

1. YES
2. NO

8. DON'T KNOW
9. REFUSE

[ASK IF QCOMS2 = 1 OR QCOMS4 = 1 ELSE SKIP TO QDEMA]

<QCOMS5> How many hours per week did you perform community service?

98. DON'T KNOW

99. REFUSE

<QCOMS6> How many months of the year did you perform community service?

98. DON'T KNOW

99. REFUSE

<QCOMS8> Which of the following is most likely to encourage you to perform more community service?

1. Course credit
2. Stipends
3. Time off from work
4. Financial aid
5. Involvement of peers or family
6. An award from the campus or community
7. The opportunity to be involved with a specific community issue

8. DON'T KNOW
9. REFUSE

Employment

<QDEMA> Are you employed right now?

1. YES
2. NO [SKIP TO <TINCOME1>]

8. DON'T KNOW [SKIP TO < TINCOME1>]
9. REFUSE [SKIP TO < TINCOME1>]

<QDEMA_1> On average, how many hours a week do you work?

98. DON'T KNOW

99. REFUSE

Demographics

<TINCOME1> Now I have a few questions about your current financial status. These questions will help us understand the need for financial assistance to fund computer initiatives. Please remember that your answers will be kept confidential.

[PRESS "C" TO CONTINUE]

<QINCOME1> We want to ask about your total personal annual income from all sources including jobs, support from family and friends, and financial aid. Please stop me when I reach the category that best describes your personal annual income, before taxes. Would you say that it was...

1. Less than \$6,000
2. \$6,000 to under \$12,000
3. \$12,000 to under \$24,000
4. \$24,000 to under \$36,000
5. \$36,000 to under \$48,000
6. \$48,000 to under \$60,000
7. Over \$60,000

8. DON'T KNOW
9. REFUSE

<QINCOME2> What percent of your total annual income came from a friend or family member?

998. DON'T KNOW
999. REFUSE

<QINCOME3> What percent of your total annual income came from Financial Aid from [CAMPUS] this semester or quarter?

998. DON'T KNOW
999. REFUSE

<QDEM1> For categorization purposes, can you tell me the year in which you were born?

-
98. DON'T KNOW
 99. REFUSE

[ASK QRACE ONLY IF RACE = *Decline to state* in student database]

<QRACE> How would you describe your racial background?

1. WHITE
2. LATINO/HISPANIC/MEXICAN AMERICAN/OTHER LATIN COUNTRY
3. AFRICAN AMERICAN OR BLACK
4. ASIAN [specify]
5. AMERICAN INDIAN
6. OTHER [specify]
7. REFUSED

<QCOM> Thank you for your time and participation in this research. Do you have any comments you would like to add about the subjects we have covered today?

<QDEM2> NOT ASKED OF RESPONDENT

Enter gender of the respondent.

1. FEMALE
2. MALE